

### STUDY OF THE UNITED STATES INSTITUTES

### FOR SCHOLARS

### **APPLICATION FORM**

# TITLE OF THE INSTITUTE: American Politics and Political Thought Contemporary American Literature Religious Pluralism in the United States Journalism and Media U.S. Foreign Policy U.S. Culture and Society 1- Nominee's Full Name as it appears on candidate's passport: 2- Gender Male Female 3- Date of Birth \_\_\_\_ month/day/year 4- Country and City of Birth \_\_\_\_\_ 5- Citizenship Primary: Secondary (if applicable): **6-** Contact Information Address: City: Postal Code: Country:

Tel. Number:

Mobile Number:

E-mail Address:

Title:							
Institution Name:							
	Institu	tion Country	y:				
8-	Work	Experience	e, including prev	vious positions ar	<u>nd titles</u>		
m: mı	m/yy	To: mm/yy	Title/Instit	Title/Institution			Time Position
9- Education, Academic and Professional Training Please list all earned degrees beginning with most recent. Degrees listed should reflect the closest U.S. equivalent.  Tree Earned Year Earned Specialization & Institution							
5100 120	arneu			Tear Earned	Specialization	M C Institution	
	Additi	ional Profes	ssional Training	<u> </u>			
10- Active Professional Memberships:							
Active Professional Memberships independent of current professional responsibilities. These should not include university committee work or other professional duties directly related to current employment.							
ition			Title			Organization	

7- <u>Current Position, Title, Institution</u>

### Publications Related to the Institute Theme (up to 10)

Please list all foreign titles in English, including whether book, chapter, journal article, newspaper article, web article, etc.

	Year	Title Publisher		
Publication Type				
ience in the Un	ited States			
From	То	Description		
Please include city and state (Example John Doe – Chicago, IL)  12- Evidence of English Fluency				
13- Professional Responsibilities  Please discuss your professional responsibilities in greater detail, including research interests, administrative responsibilities (ex. curriculum design), and/or other pertinent information.				
	ding in the United at the Example John state (Example John state) sponsibilities professional respo	ience in the United States  From To  ding in the United States  state (Example John Doe – Chicago, IL)  glish Fluency  sponsibilities  professional responsibilities in greater d		

## **Current Courses Taught:**

Course Title		Level of Students	Classroom Hours Per Semester	No. of Students	U.S. Studies Content (%)
Current Student Advising:  Advising is not the same as teaching. Value assistance in helping students clarifying include those that supervise PhD and grant	g personal and career goals				
Number of Students Advised Studying U.S. Related Topic	Level of Students	Hours of A	Hours of Advising Per Student		
Other Potential Outcomes: Please select any likely potential profe	ssional outcomes of this pro	ogram.			
Update Existing Cou Create New Degree National Curriculum New Publication Government or Mini New Institutional Li	rrse Program Redesign stry Policy	Create   Unive   New   Profes	e New Course rsity Curriculun Research Project ssional Promotic Professional Org Institutional Pro	on ganization	
How did you know about this program?  U.S. Embassy website  U.S. Embassy Facebook Page					
Email from U.S. Em Email from a friend/ Newspapers/news po Other (please specify	bassy in Beirut colleague ortals	Unive	rsity (announcer nd/colleague wh	ment on camp	

# Please discuss how your participation would enhance your personal and professional goals, the current state of U.S. studies in your home country, or upon the institute. Include how attending this institute would help you achieve the "Other Potential Outcomes" you have checked above.

14- **Personal Essays** (Limit 4,500 characters)

### **Candidate's Signature:**

The information in this application is accurate and complete. The written work in the short essays is my own and I have not been
assisted by any other person. I understand that I may be required to verify information in this application by providing
documentation including (but not limited to) transcripts, test scores, and writing samples. I also understand that intentionally
falsifying information in this application could be grounds for disbarment from U.S. Government-funded exchange programs.

Signature:	
Date:	(month/day/year)